



May 2017

Dear Parents/Guardians,

Summer is upon us! As you plan for summer activities please remember to set aside some time for your child’s summer reading. Research shows that students who read more, write more, and also have increased vocabulary. Encouraging pleasurable reading helps build reading skills and enriches students’ knowledge base. Students who are actively engaged in reading throughout the summer demonstrate improved academic performance during the following school year. In addition, increased independent summer reading of both literary and non-fiction text helps prepare students to be successful in meeting the rigorous academic requirements of the Language



Arts Florida Standards.



The summer reading project will consist of reading the novel and completing two assignments. The books can be purchased online, at a bookstore, or borrowed from the public library (<http://www.mdpls.org/library-card/library-card.html>). Students that are in intensive reading in 6th grade will be required to read a specific selection and complete a summer journal that they will receive for free. All students will be required to submit their activities to their Language Arts teacher no later than September 14/ 15th, 2017. Students will receive a grade for each of the two activities completed.

In addition, Florida's First Lady Ann Scott and the Florida Department of Education have partnered with the Florida Lottery and Florida Department of Environmental Protection to announce the 2017 Summer Literacy Adventure. Students and parents are encouraged to make reading a part of their daily routines even when school is not in session. Students are challenged to complete the pledge and read as many books as possible throughout the summer break. Each student can complete the pledge on the Just Read, Florida! website. <http://app1.fldoe.org/Communications/Forms/SummerLitAdventure.aspx>

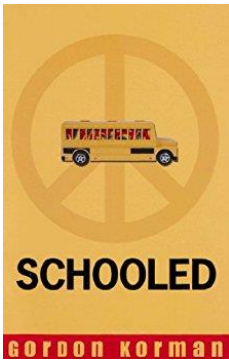
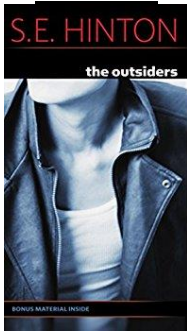
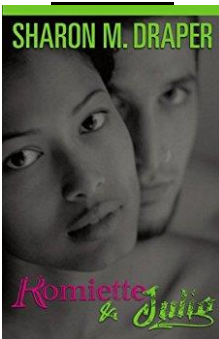
- The Florida Department of Education will recognize the top 10 schools with the highest percentage of participation. The school whose students read the most books will receive a surprise visit from First Lady Ann Scott.
- In order to participate in this completion, please click or find the link above and encourage your child to read as many books as possible over the summer.
- Furthermore, the student that pledges and reads the most books over the summer per grade level will receive a special prize next year from JMC.



Happy Reading,

JMC Middle School Language Arts Department

Titles have been selected for age appropriate reading level and content. School and public libraries do not keep multiple copies of titles as a standard practice and aren't intended to serve as the only source of the summer reading titles.

Grade Level	Book Titles	Activities
<p><u>Incoming 6th Graders</u></p> 	<p>☉ <i>Schooled</i> by Norman Korman</p>	<p>☉ Design a mini-poster with words and pictures to advertise your book. Be creative and use details, elaboration, and color!</p> <p>☉ Write a character diary, writing at least six journal entries as if you are the main character in the story. Write down events that happen during the story and reflect on how and why they affected the character.</p>
<p><u>Incoming 7th Graders</u></p> 	<p>☉ Students that are in Intensive Reading will receive for free from the school district <i>Master of Disaster</i> by Gary Paulsen and a summer journal log</p> <p>☉ All other students will read and need to get <i>The Outsiders</i> by S.E Hinton</p>	<p>☉ Look through magazines for words and pictures that describe your book. Use these to create a collage. Include the title and author in your collage.</p> <p>☉ Write a letter (1 page min) to a movie producer to convince them that the book you read would make a great movie. Suggest a filming location and the actors to play the various roles.</p>
<p><u>Incoming 8th Graders</u></p> 	<p>☉ <i>Romiette and Julio</i> by Sharon M. Draper</p>	<p>☉ You are a news reporter. Write a front page news story or a report live from the scene (of your book). Include a picture of the scene as well.</p> <p>☉ Draw an empty head and inside of it draw any symbols, words, or images that are bouncing around in the mind of the character of a story.</p>