Jorge Mas Canosa Middle School
In Coming Student Orientation
August 10, 2019
10:00 a.m.
Welcome

Ms. Teresita Campos
Cambridge Magnet
Lead Teacher / Advisor
Ms. Lubby Navarro
District 7
Board Member
Miami-Dade County Public Schools
Elio Falcon, Jr.  Principal

Assistant Principals
James Griffith
Mavel Rodriguez-Cibran
Ora Whitehead
What is Cambridge?

• The world’s largest provider of international education programs for ages 5 to 19
• Over 9000 Cambridge schools in more than 160 countries
What is Cambridge at JMC?

• Advanced and Accelerated Programs in Science, Mathematics and Language Arts

• Program developed by the University of Cambridge
Why Choose Cambridge?

A Magnet Program Focused on:

• Project-Based Learning
• Inquiry-Based Learning
• Development of Critical Thinking Skills
• Promotes Intellectual Engagement
Why Choose Cambridge?

JMC’s Cambridge Program develops learners who are:

- Confident
- Responsible
- Reflective
- Innovative
- Engaged
Why Choose Cambridge?

JMC’s Cambridge Academy Students are well prepared to excel in advanced academic programs in high school such as:

- Cambridge Advanced International Certificate of Education Examinations (AICE)
- Cambridge Magnet High School Graduates receive four years paid tuition at any Florida State University of their choice.
- International Baccalaureate Diploma
- College Board Advanced Placement Courses
- Early or Dual Enrollment in College Classes
Cambridge Program

• JMC is a Certified University of Cambridge Center, implementing the Secondary I Program

• Follows a three year middle school curriculum framework based on international standards for English, Mathematics, and Science. The curriculum is fully aligned to the state standards.

• Cambridge is the world’s largest provider of international education, 9000 schools in more than 160 countries.
1. Must maintain a minimum of a “C” in every class and in conduct **in order to remain in the magnet program.**

2. Interim progress reports serve as the probation period.

3. Tutoring - for students who earn a “D” in the interim progress reports.

4. Students must have a Level 3 or higher in the FSA Reading and FSA Mathematics.
Removal from Cambridge International Magnet

1. Magnet students who earn a “D” in the report card will be withdrawn from the magnet program.

2. Magnet students who have a referral for disciplinary actions will be withdrawn from the magnet program.

3. Magnet students who have more than five unexcused tardies or absences.

4. If this is not the student’s home school, they will be sent to their home school.
The best way to communicate with a teacher is through e-mail.

Do not wait – if there is any doubt, a question on an assignment, etc. send the teacher an e-mail.
DROP-OFF / PICK-UP

CARS

• If you are coming from the north, you can enter through 157th Avenue. If you are coming from the south, take a left going west on 144th Street and drive around the back of the school to the drop-off area.

BUSES

• School buses drop-off and pick-up in the front of the building and enter through 157th avenue.
<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
<th>“A” Day</th>
<th>“B” Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breakfast</td>
<td>8:15 – 8:55</td>
<td>Gates Open</td>
<td>Gates Open</td>
</tr>
<tr>
<td>First Bell</td>
<td>9:02 – 9:10</td>
<td>Transition</td>
<td>Transition</td>
</tr>
<tr>
<td>Homeroom</td>
<td>9:10 – 9:19</td>
<td>H.R./P1</td>
<td>H.R./P2</td>
</tr>
<tr>
<td>1&lt;sup&gt;st&lt;/sup&gt; Block</td>
<td>9:19 – 10:44</td>
<td>Period 1</td>
<td>Period 2</td>
</tr>
<tr>
<td>2&lt;sup&gt;nd&lt;/sup&gt; Block</td>
<td>10:48 – 12:52</td>
<td>Period 3</td>
<td>Period 4</td>
</tr>
<tr>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Block</td>
<td>12:56 – 2:21</td>
<td>Period 5</td>
<td>Period 6</td>
</tr>
<tr>
<td>4&lt;sup&gt;th&lt;/sup&gt; Block</td>
<td>2:25 – 3:50</td>
<td>Period 7</td>
<td>Period 8</td>
</tr>
</tbody>
</table>

A - Day 1, 3, 5, 7

B - Day 2, 4, 6, 8
# Lunch Schedule

<table>
<thead>
<tr>
<th>Activity</th>
<th>Time</th>
<th>“A” Day</th>
<th>“B” Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lunch</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>is during Block 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2\textsuperscript{nd} Block</td>
<td>10:48 – 12:52</td>
<td>Period 3</td>
<td>Period 4</td>
</tr>
<tr>
<td>Lunch Wave #1</td>
<td>10:49 – 11:19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lunch Wave #2</td>
<td>11:20 – 11:50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lunch Wave #3</td>
<td>11:51 – 12:21</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lunch Wave #4</td>
<td>12:22 – 12:52</td>
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</table>
An Academic Day

9:10 a.m. – 3:50 p.m.

*Students see their homeroom teacher every day.

*Alternating A and B days
A days are odd classes, (Periods 1,3,5 and 7). B days are even classes, (Periods 2,4,6 and 8).

30 minute lunch period

*Early Release Days – Classes end at 1:20 p.m.
School Supplies

Standard Size Book Bag – no rolling bags
(Highly recommend two book bags. One for A day and one for B day.)
Pens and pencils, but no permanent markers or sharpies.
Textbooks are accessed through the student portal.
Classroom Supply List

Three, 3 ring binder (1½ inch with a clear front view for paper insert)
One 3 ring binder (one inch) with a clear front view for paper insert
Three ring notebook paper (wide or college ruled)
  Three Composition notebooks
  50 Sheet Protectors
Three packs of tab dividers
12 Sharpened number 2 pencils
1 box of crayons (count of 12)
  Blunt Scissors
  Four glue Sticks
Three Yellow Highlighters
  Colored Pens
  Sharpener with top
  Pencil pouch
One 3 ring binder (one inch)
Notebook paper (wide or college ruled)
  One Composition notebook
Two packs of 50, 3 x 5 index cards
  Two blue pens
  Two red pens
Sharpener (that maintains pencil shavings)
  Agenda for Homework
No rolling book bags allowed.
Uniform Dress Code

*White, or Navy Polo Shirt for Boys and Girls with school’s logo
*Uniform Shirts (including team and all JMC sponsored shirts) must be worn tucked in.
*Khaki Pants for Boys and Girls (*No Joggers allowed*)
*No Shorts / No Capris - Belts are to be worn - no spikes, no inappropriate symbols.
*Team T-Shirt worn on Fridays (optional).
*Hooded Sweatshirt with School Logo or a navy, black or grey Hooded Sweatshirt with Zipper.
*Closed Toe Shoes only with backs.

*School I.D. worn at all times!
Uniform Dress Code
Breakfast / Lunch

Breakfast 8:15 am – 8:55 am
Free Daily
Free Reduced Lunch Applications
$2.50 regular    $.40 reduced
Lunch Schedule 30 Minutes Daily
Prepay (PayPam) service
Only those students that are involved in officially sanctioned and supervised after school activities are permitted to remain on campus. Parents need to make the necessary arrangements in securing the timely pickup of students.

After 4:15 PM, all students that are not picked up and intend to remain on campus will receive disciplinary actions.
Before/After School Services

Before School 7:00 am – 8:15 am
$20 weekly fee

After School Care 3:50 pm – 6:00 pm
$40 weekly fee
FREE - After School Activities

Sports
Soccer, basketball, softball, track & field
volleyball, wrestling, cross country

Various clubs
Chess, Art, Technology, Future Business Leaders of America, Future Teachers of America, Band, Orchestra, National Junior Honor Society

Dance
Beginning, Intermediate/Advanced

Academic Tutoring
School Teams

6th Grade
Dragons
Jesters
Wizards
FIELD TRIPS: Travel Opportunities

United States

6th Grade – Kennedy Space Center

6th Grade – Washington, D.C.

Many other local field trips throughout the year as they relate to academics and or electives.
## 2019 Summer Reading List

<table>
<thead>
<tr>
<th>GRADE 6</th>
<th>The Mouse Rap</th>
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<tbody>
<tr>
<td></td>
<td>by Walter Dean Myers</td>
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<tr>
<td>GRADE 7</td>
<td>All the Lovely Bad Ones</td>
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<tr>
<td></td>
<td>by Mary Downing Hahn</td>
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<tr>
<td>GRADE 8</td>
<td>Life as we Knew It</td>
</tr>
<tr>
<td></td>
<td>by Susan Beth Pfeffer</td>
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</table>
Power Point Presentation

• Posted on the school’s website:
  • http://jmcmiddle.com/
Support our Cambridge Booster by becoming a member.
$5.00 donation

Our Cambridge Booster Club
Provide an opportunity for parents and school personnel to:
> Exchange information about the Cambridge Academy program
> Plan activities to support the Cambridge Academy program
> Host the Coffee with the Principal meetings each month in the Media Center.
> Hold fundraising activities to provide the Cambridge students with rewards for academic excellence (in accordance with MDCPS policy) and support Honor Roll & Awards Ceremonies with incentives and refreshments.
Congratulations!

In-coming Cambridge Students
Welcome to JMC
Go Paladins!
Have an awesome Summer!